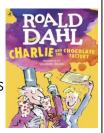


# BREAK THROUGH SCHOOL CURRICULUM OVERVIEW



# **English (Luke Collins)**

Following the success of Matilda this summer, KS3 will be learning about story themes and exploring the characters in this classic text.



# Maths (Zianbash Abdullah)

- Place value
- Making amounts
- Subtraction
- Multiplication
- Division
- Fractions
- Decimals







#### Science (Al Maslen)

Biology: Photosynthesis and Respiration



# **Computing (Tim Haynes)**

Online Safety: Using technology safely



# PSHE/RSE (Charlotte Trevett)

Taking Care of Physical Health



# **Humanities (Tim Haynes)**



**Judaism** Differences in cultural & religious practices

**History** Victorian Britain & Industrialism



# Life Skills & Careers (Kira Davey)

What is Leadership?

- Great leaders
- Values
- Communication
- Action planning
- Empowerment

# avey) Art (Irene Fiore)

To explore the life, work and skills of Michael Craig Martin.



# PE (Ricky Black)

# **Athletics**



Learners will develop various skills and techniques in different events such as Running, throwing and team events.

#### Drama (Ellen Osei-Mensah)

Drama Fundamentals

Drama sketches this half term will be based on the themes of 'decisions and choices'.

#### **Enrichment Trips and Activities**

On Friday afternoons, learners will engage with enrichment activities that are designed to provide wider skills and experiences and complement the current curriculum. This comprises of a trip and engagement activities within the term. The schedule for KS3 this term is as follows:

**Courage** Nature and Sustainability (Louise Marcus) and a tennis taster session (wider experience)

**Believe** Food & Nutrition (Harj Thumber) and a bowling trip (social skills and learning how to cope in competitive situations)

**Triumph** Boxing Circuits (Gino Leroy) and Pads and a café trip (social skills, finance and numeracy)



# BREAK THROUGH SCHOOL **CURRICULUM OVERVIEW**

Year 10 Autumn 1 25/26

# English (Ellen Osei-Mensah)

**Dystopian Fiction** Learners will develop reading skills through exploring the dystopian genre and analysing the language used in a variety of dystopian texts.



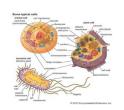
### Maths (Zianbash Abdullah)

Numbers and the number system

| Addition       | + |
|----------------|---|
| Subtraction    | _ |
| Multiplication | × |
| Division       | • |

#### Science (Al Maslen)

Cells Structure and function of cells



# Digital Skills (Tim Haynes)

<u>Using Devices and Handling Information</u> Using devices Finding information Managing and storing information Identifying and solving technical problems

# PSHE/RSE (Charlotte Trevett)

**Healthy Eating** Taking Care of Physical Health Keeping Well Mental Wellbeing



# PE (Ricky Black)

Football skills, tactics & strategies



# Life Skills & Careers (Kira Davey)

What is Leadership?

- Great leaders
- Values
- Communication
- Action planning
- **Empowerment**



# Option: Hair & Beauty (Clair Harradine)

Nails



# Option: Esports (Al Maslen)

Esports Games, Teams and Tournaments



# Option: Art & Design (Irene Fiore)

Exploring 3D art skills and techniques to create a piece of 3D art.



# Option: Health & Social Care (Ronnie Bushell)

Introduction to aspects of health & social care: Health & social care services Life stages & P.I.E.S Communication

Person-centred approach



#### Option: Sports & Fitness (Ricky Black)

**Understanding Sport** & Physical Activity Provision



# **Enrichment Trips and Activities**

On Friday afternoons, learners will engage in enrichment activities that are designed to provide wider skills and experiences and complement the current curriculum. This comprises of a trip and engagement activities within the term.

Noble Art & Design (Irene Fiore) and a trip to TOCA Social (complements the PE curriculum and learning how to cope in competitive situations)



# BREAK THROUGH SCHOOL CURRICULUM OVERVIEW

Year 11
Autumn 1
25/26

### English (Ellen Osei-Mensah)

Language Paper 1 (Section A)
Developing reading skills
Exploring and analysing writer's choice of language and structure in fictional texts.



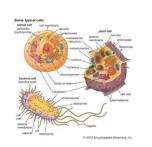
### Maths (Zianbash Abdullah)

Numbers and the number system

| Addition       | + |
|----------------|---|
| Subtraction    | _ |
| Multiplication | × |
| Division       | • |

# Science (Al Maslen)

Cells
Structure and function of cells



# Digital Skills (Tim Haynes)

Using Devices and Handling Information
Using devices
Finding information
Managina and storing information

Managing and storing information Identifying and solving technical problems



# PSHE/RSE (Charlotte Trevett)

Healthy Eating Taking Care of Physical Health Keeping Well Mental Wellbeing



# PE (Ricky Black)

Football skills, tactics & strategies



### Life Skills & Careers (Kira Davey)

What is Leadership?

- Great leaders
- Values
- Communication
- Action planning
- Empowerment



### Option: Art & Design (Irene Fiore)

Exploring 3D art skills and techniques to create a piece of 3D art.



# Option: Esports (Ricky Black)

Establishing an Esports organisation



# Option: Hair & Beauty (Clair Harradine)

Nails



# Option: Health & Social Care (Ronnie Bushell)

- Finding out about the different health & social care services
- Life stages & P.I.E.S
- Communication between professionals
- Healthy lifestyles
- Person centred approach



#### Option: Sports & Fitness (Ricky Black)

Understanding Sport & Physical Activity Provision



# **Enrichment Trips and Activities**

On Friday afternoons, learners will engage in enrichment activities that are designed to provide wider skills and experiences and complement the current curriculum. This comprises of a trip and engagement activities within the term. The schedule for Year 10 this term is as follows:

**Strive** Games (Tim Haynes) and a bowling trip to The Reach (overcoming anxiety/fear, learning a new skill and strategising)

**Inspire** Better Gym (Ricky Black) and Bread Ahead Bakery (cooking skills and exposure to an alternative career pathway)