

BREAK THROUGH SCHOOL NEWSLETTER

01322 440049



BreakThrough
INDEPENDENT SCHOOL

LEARNING THROUGH DOING!



School closes on **Friday 13th February** and returns **Monday 23rd February**, please ensure all learners arrive to school on time, before 8:50. Remember we offer breakfast club from 8:30 daily, free of charge, so please encourage your child to attend and benefit from a warm start to their day, including some RnB, Garage tracks 😊



As we reach the first half of spring, we have been all around the city on a quest to quench our thirst for knowledge from school trips to the Sky Garden, Sea Life and enrichment sessions at Bread Ahead in Borough Market: our learners have had a ball gaining new experiences.

STAFF SPOTLIGHT

A massive thank you to our staff for the hard work, resilience and dedication displayed for a successful Spring 1. We sadly say goodbye and farewell to Lee Parks, our committed TA and wish him and his family all the very best.

This term has been packed abundantly with new experiences, trips, and events for all our learners to grow, learn and enjoy.

WISHING YOU A SAFE HALF TERM
IF YOU'RE WORRIED ABOUT SOMEONE PLEASE SEEK SUPPORT FROM ONE OF THE FOLLOWING
WWW.BEXLEYLOCALOFFER.UK/PAGE/148

CALL A DSL
ROSIE: 07933231646
RUTH: 07398134205
REPORT NON-URGENT CRIMES VIA CRIMESTOPPERS101

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BREAKTHROUGH
SCHOOL
NEWSLETTER

WE'VE BEEN GETTING CREATIVE!

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This term our learners have understood the value of patience within being creative. They have borne the frustration of not getting it right at first, but their resilience and dedication pushed them to ACHIEVE their goals.

We thoroughly enjoyed our trips to "Bread ahead" in Borough Market, a London based bakery for their delicious bread, doughnuts, sour dough bread and other tasty treats, for masterclass baking session. We hope you all enjoyed the treats brought home 😊



Patience and creativity are deeply intertwined, as great work often requires persistent effort over time.

Patience allows for the cultivation of ideas, which we are able to put into practice through our Friday Enrichment Series; here we enjoy Creative Arts and Crafts, Gym sessions, Pad Work, Board games and an opportunity to catch up on core subjects, missed throughout the week.

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MESSAGE FROM THE SUSTAINABILITY LEAD

OUR LEARNERS AND SCHOOL'S FOCUS AROUND SUSTAINABILITY THIS TERM HAS BEEN GARDENING 🌸

WE ARE FORTUNATE TO HAVE BEEN DONATED AN EXTRA OUTSIDE SPACE FROM OUR LOCAL CHURCH WHICH WE ARE EXCITED TO START DEVELOPING.

LEARNERS HAVE BEEN DISCUSSING IDEAS FOR OUR GREEN SPACES, EXPLORING THE BENEFITS OF GARDENING AND MIND MAPPING HOW GARDENING AND THE OUTDOORS PROMOTES POSITIVE MENTAL HEALTH.

OUR SCHOOL HAS SIGNED UP TO THE RHS SCHOOL GARDENING AWARDS AND WE HAVE STARTED TO COLLECT OUR EVIDENCE TO SUPPORT US GAINING OUR FIRST LEVEL.

WE ARE EXCITED FOR SPRING AND THE WARMER WEATHER.

LOUISE MARCUS, SUSTAINABILITY LEAD, TEACHING ASSISTANT



MESSAGE FROM THE PRINCIPAL

Here, we are again, end of Spring 1. Chaucer was right when he said "Time and tide wait for no man!"

As usual, we have packed Spring 1 with themed events, Enrichment activities, Trips and Experiences, which all align with our commitment to showing learners the world through a variety of ways.

We are proud of the work created, with a large number of learners achieving their Principal Prizes and Work of the Week on our achievement wall.

Staff have worked tirelessly this term to provide a calm and consistent approach in one of the darkest and hardest terms. As a Thank You to staff, we ended the term with a sweet treat... 🍩

We are excited to return in Spring 2 to the lighter mornings and a focus on exam prep for KS4. Thank you as ever, for your parental support.

MESSAGE FROM THE EDI LEAD

THIS TERM, THE LEARNERS HAVE EXPLORED A RANGE OF EQUALITY, DIVERSITY AND INCLUSION (EDI) TOPICS, INCLUDING WORLD BRAILLE DAY, MARTIN LUTHER KING JR. DAY, HOLOCAUST MEMORIAL DAY, LGBTQ+ HISTORY MONTH AND CHILDREN'S MENTAL HEALTH WEEK.

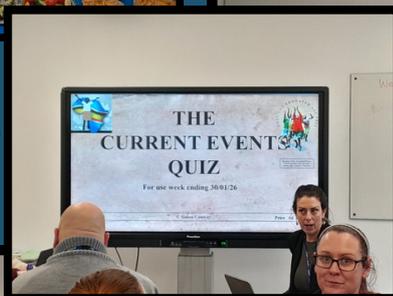
LEARNERS HAVE BEEN HIGHLY ENGAGED THROUGHOUT THESE SESSIONS, ACTIVELY PARTICIPATING IN GROUP QUIZZES TO TEST AND DEVELOP THEIR UNDERSTANDING. IT HAS BEEN PARTICULARLY ENCOURAGING TO SEE SOME LEARNERS CONFIDENTLY SHARING KNOWLEDGE FROM PREVIOUS YEARS, DEMONSTRATING BOTH RETENTION AND GROWING AWARENESS OF THE IMPORTANCE OF EDI ACROSS DIFFERENT CONTEXTS. IT HAS ALSO BEEN GREAT TO SEE LEARNERS' WILLINGNESS TO LEARN ABOUT TOPICS THEY MAY NOT USUALLY ENCOUNTER, SHOWING CURIOSITY, OPENNESS, AND RESPECT FOR DIFFERENT EXPERIENCES AND PERSPECTIVES.

I AM LOOKING FORWARD TO THE RANGE OF TOPICS WE WILL BE COVERING NEXT TERM

CHELSEA SMITH, EDI LEAD, TEACHING ASSISTANT



STAFF WELLBEING EVENT



WELL BEING WEDNESDAY!

THIS MONTH THINGS GOT COMPETITIVE, THIS TERM'S TOPIC WAS BASED ON COMPANIONSHIP, AS WE TEAMED UP IN PAIRS FOR A QUIZ BASED ON CURRENT EVENTS! ALL OF US TRIED OUR HARDEST, BUT THERE COULD ONLY BE ONE WINNING DUO:

WELL DONE TO SARAH & CHARLOTTE!

FURTHER, THANK YOU TO IRENE FIORE FOR CONTINUING TO LOOK AFTER STAFF AND LEARNERS THROUGHOUT THE TERM 😊

